

FICTIONAL WORKSHEET

Introductory text regarding **phrasal verbs** and **single-word verbs**. Some information on how informal- and formal style have developed and what makes them unique. Then the clear-cut assignment to read and compare the following texts in light of the recent lesson we had on these grammatical structures.

Informal Text

This'll be a good ol' downtrodden informal text bout something interesting hopefully. Maybe it'll grasp the attention of our students, maybe it won't. Hell, it'll be hard to make out some o' this jibberish. Ass age tea must've knocked out his hurgly-burgly...

Formal Text

The same text will be presented in a more formal, distinguished manner in order to emphasize aforementioned variety. Posh expression here, upper-class English there, confusing vocabulary all-around, some more to make us all feel unknowing and useless, and so on and so on...

Task: Students will be asked to provide their observations on the differences in style they have just observed. This'll be the so-called transfer section where they will be asked to combine prior knowledge with what they've just read in order to jump to new conclusions ("it's a jump-to-conclusions-map, Peter!").